

Abschlussprüfung 2007

Aufgabenteile **A – Receptive Skills**
 A2 – Leseverstehen
 B – Overall Language Proficiency
 C – Productive Skills

Arbeitszeit: 85 Minuten

Vorname:

Nachname:

Klasse:

Platznummer:

Erreichte Punktezahl
für Aufgabenteil:

A2	
B	
C	

Text 1: A Shopping Mall in Sheffield, England

Before the early 1980s Sheffield was the heart of a booming industry. However, life became hard in England's fourth-largest city when later factory production was automated and in addition the UK faced a serious recession.

In 1984 *Hatfield's Steelworks* went out of business and the factory site, just three miles outside Sheffield's city centre, could be used for other purposes. One of the UK's largest investment companies purchased the area for £1.17 billion and decided to develop a huge retail and entertainment centre: *Meadowhall*. At that time, the city of Sheffield did not have as many opportunities for shopping as other towns in the UK did.

Directly linked to the M1 motorway, *Meadowhall* is within a 60-minute drive of 8.2 million customers – that is one in eight of the UK population. This much more than the 3.4 million shoppers that most shopping centres in the nearby Greater Manchester Area can on average hope to attract.

When *Meadowhall* first opened its doors to customers at ten a.m. on Tuesday, 4th September 1990, the face of Sheffield had changed forever: What used to be a manufacturing industry had been replaced by an industry which was based on leisure and retail.

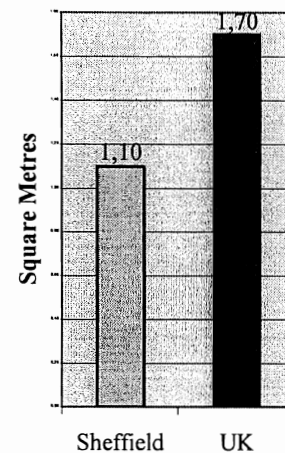
By the end of the first morning over 50,000 people had visited the Centre and ten days later *Meadowhall's* one millionth visitor walked through the doors to explore 1.4 million square feet of shop floor. From the very beginning 71 percent of the Centre was leased: 270 brand-new stores opened, including - for the first time - seven major UK stores together under one roof. Since then another 35 have been added to the list. It was also the first day of work for over 10,000 employees, whose number has risen to 13,500 so far.

But *Meadowhall* offers more than just shopping. Over the years, *Meadowhall* has attracted the crowds with some fantastic customer events including celebrity appearances, fashion shows and - who could forget - the world record breaking Living Doll Event, when real living people took the place of 300 store mannequins and posed for six hours in shop windows around the Centre.

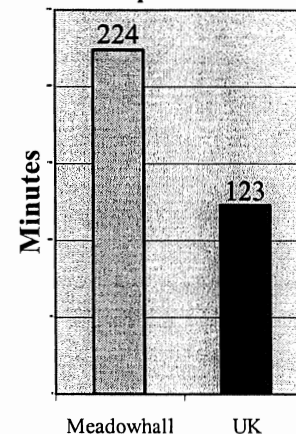
Meadowhall has always been concerned about the environment. Back in 1992, the Centre's management established its own 'Green standards'. Today the Centre is taking its environmental responsibilities seriously in a number of areas. For example, it recycles over 2,000 tons of waste each year. Moreover, *Meadowhall* plays a leading role in promoting the use of public transport and in improving the quality of air by replacing oil-fuelled heating by solar panels. *Meadowhall's* excellent record in the area of environmental policies has been recognised even outside Sheffield. In January 2007, the Prince of Wales himself gave the Centre one of the highest awards for its environmental policies in Britain: Five Green Stars.



Retail Space per Customer in 1984



Average Shopping Time per Customer



Task 1: Note taking

(18 Punkte)

Stefan Schneider möchte sich auch noch über andere Stellen informieren. Er hat Ihnen **Text 1** über die Firma *Meadowhall* zugesandt und Sie gebeten, nachstehendes Info-Raster für ihn in **deutscher** Sprache auszufüllen.

Notizen zum „Einkaufszentrum Meadowhall“	
1. Sheffield	
frühere Bedeutung als:	• _____
Bedeutungsverlust aufgrund:	• _____ • _____
2. Meadowhall	
geographische Lage in Sheffield:	• _____
vorherige Nutzung des Geländes:	• _____
Eignung des Geländes für ein Einkaufszentrum wegen:	• _____ • _____
Anzahl möglicher Kunden im Einzugsgebiet:	• _____
durchschnittliche Verweildauer der Kunden:	• _____
Besucherzahl bis zum 14. September 1990:	• _____
gegenwärtige Anzahl von Geschäften:	• _____
momentane Anzahl von Angestellten:	• _____
besondere Werbeaktionen:	• _____ • _____ • _____
Auszeichnung mit einem Umwelt-Preis für folgende Leistungen:	• _____ • _____ • _____

Text 2: Shops in Meadowhall

After collecting some general information about *Meadowhall*, Stefan is especially interested in some of the shops there. These new shops are likely to offer some vacancies:

Pay us a visit in Meadowhall	
<p style="text-align: center;">Grab a Bag ★ ★</p> <p>An addition to <i>Meadowhall's</i> Ground Floor, offering great pancakes and other tasty take-aways. Why not try the <i>bag of today</i> at attractive prices? For all orders over £20 same-day delivery to your Sheffield front door at no extra cost. New on your next visit in July!</p>	<p style="text-align: center;">Pugs & Kisses – open –</p> <p>Stylish products for our four-legged friends. The majority of the products are imported from the USA and have previously not been available in the UK. We offer an extensive range of beds, toys, eating accessories, health and beauty products! Located on the Upper Floor.</p>
<p style="text-align: center;">Granny's Delight</p> <p>Freshly opened on the Upper Floor, this store stocks a huge range of biscuits, including some of the most wonderful Yorkshire double-creamed ones. Have a try of our selection of cakes made according to recipes from the times when your grandparents were as young as your children are now. The perfect sweets for your sweets.</p>	<p style="text-align: center;">Monophone</p> <p>DJanes and DJs: <i>Monophone</i> on the Ground Floor is <u>the</u> place for you with more than 25,000 hits on 33 or 45. Unhappy with the sound of CDs and DVDs? Nothing beats the real thing for your perfect scratching performance. At unbeatable prices, we buy and sell all vinyl records, no matter what their release year was.</p>
<p style="text-align: center;">Carat – under new management –</p> <p>With a workout at <i>Carat</i>, it's as easy as ABC for you to get your body into perfect shape before walking along a sunny beach in Barcelona next month. We have now installed 16 of the most modern sun beds all waiting for you on the Upper Floor. If you are prepared to spend the extra pound or two, <i>Carat</i> is the name in Sheffield for health, beauty and sun.</p>	<p style="text-align: center;">Abacho – open soon –</p> <p>How about taking your family on a delicious journey before your summer holidays have actually begun? Our new chef prepares original appetizers from his mother country – and Barcelona will be on your tongues right here in Sheffield. Hot or cold - all items are to go, too. You can find us on level 2.</p>
	<p style="text-align: center;">Body Care – opened recently –</p> <p>Visit Ground Floor and change your light summer perfume to something more suitable to go with your autumn season's wardrobe. Of course, you will also find a wide selection of lotions and creams for you and your husband or friend.</p>

Task 2: Multiple matching

(7 Punkte)

Use the information in the text to match the new shops in *Meadowhall* with the information in the right column.

Write the correct **numbers** into column 2 (one number per shop).

Grab a Bag	[]	1	... sells snacks from abroad.
Granny's Delight	[]	2	... is a bag shop.
Carat	[]	3	... sells clothes for the autumn season.
Pugs & Kisses	[]	4	... is a shop selling products for pets.
Monophone	[]	5	... offers beauty articles for men and women.
Abacho	[]	6	... sells British items produced in a traditional way.
Body Care	[]	7	... buys second-hand CDs and DVDs.
		8	... is a fitness centre.
		9	... brings products to your home.
		10	... purchases and offers albums and singles.

Task 3: Reading for detail

(5 Punkte)

Stefan has asked you to decide if his statements on **new** shops in *Meadowhall* are right or wrong.

Please tick (✓) the correct boxes.

Stefan, your statement is ...	right.	wrong.
Two new stores specialize in foreign products.		
Two new food stores have started their businesses.		
Two new stores are run by new bosses.		
Two new stores will open soon on the Ground Floor.		
Two new stores offer services.		

Task 1: Multiple Choice

(14 Punkte)

Stefan has finally got a job at Meadowhall in Sheffield and is writing to his pen friend, Tony, in Vancouver, Canada. Stefan already speaks some English, but he is still not sure of some aspects of grammar and vocabulary, so he asks you to help him to decide on the right expressions. **Underline them for him.**

92 Lenham Road
Sheffield
S11 9BX
England

Dear Tony,

Many thanks for your last letter. It's nice to know everything is going well in your life. I don't know if I (**told / said / tell**) you but I have got a great job in Music World, a shop in the *Meadowhall* shopping centre in Sheffield.

I (**am / was / have been**) there since the beginning of the month and the job is great: My boss is a young guy (**whose / who / who's**) only five years older (**as / than / from**) me – I really like him. I am having lots of (**interest / interesting / interested**) experiences and I really enjoy (**talk / to talk / talking**) to the customers here – their Yorkshire dialect is lovely to listen to! (**All / Everyone / Everything**) is so friendly to me.

Yesterday something really extraordinary (**happened / has happened / had happened**). I was standing behind the counter when all of a sudden I saw my old friend Traudi next to the Folk Music section. Just imagine – she's got a job as an au pair in a family in Sheffield. It really is a small world! She had never mentioned to anyone back in Kronach that she (**will / wanted / would**) go to England to improve her English! She seems (**being / be / to be**) quite happy in her 'new' family: The children she looks (**after / with / for**) are very nice. She is usually so busy with the kids that she doesn't have (**some / any / no**) time to go shopping in *Meadowhall*. So we were really lucky to have met! Anyway, she likes the family so much that she is thinking of staying there for another six months. If she (**will stay / would stay / stays**) so long, her English really will be good! Well I must stop now, and get my beauty sleep! I (**write / wrote / 'll write**) to you again when I have more time next weekend.

Very best wishes,
Stefan

Task 2: Gap filling

(6 Punkte)

Stefan wants to see something of Sheffield in his spare time and he has got this brochure from the Tourist Information Agency.

What to do in and around Sheffield

Sheffield is a great place to be! You'll _____ love our parks and woodlands. Don't forget we're only five miles from the wonderful scenery of the Peak National Park! You'll also enjoy our exciting events and great _____. No matter what your _____ is we're sure you'll have a great time – as so _____ people have before you!

To get further information, please call +44 (0) 114 221 1900. The service is available Monday to Saturday between 9.00 am and 5.30 pm. An answering service operates outside of _____ times for ordering brochures.

You can also e-mail us at visitor@sheffield.gov.uk. We aim to reply to email requests and _____ messages by no later than the working day after the one on which they are received.

**Fill each gap in the text with one appropriate word from the word bank below.
(There are more words in the bank than you need.)**

Word bank:

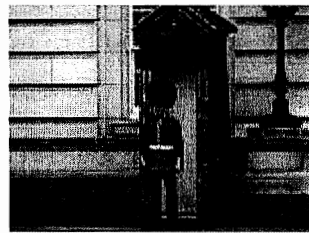
attractions — certainly — choice — many — recorded — these — certain — choose — this
— recording — attracts — much

Task 1: Personal letter**(12 Punkte)**

Stefans Freund Tony aus Kanada kommt im Sommer zu Besuch. Stefan möchte mit ihm eine kleine Rundreise durch England machen.

Verfassen Sie diesen Brief an Tony **in englischer Sprache!** Der Brief soll ca. 80 Wörter umfassen und folgende Punkte beinhalten:

- wie Sie reisen möchten (mit Begründung)
- wo Sie übernachten könnten (mit Begründung)
- welche Städte / Sehenswürdigkeiten Sie einplanen sollten
- was Sie sonst noch zusammen unternehmen könnten

**Task 2: Formal letter****(18 Punkte)**

Zurück in Deutschland hat Stefan eine Anstellung als Teamassistent bei der Firma AUDIOVISTA gefunden. Dort ist er u. a. für die Korrespondenz mit den ausländischen Zulieferfirmen zuständig. Für seine Chefin muss er ein unterschrittsreifes Fax vorbereiten.

Verfassen Sie dieses Fax in englischer Sprache!

Herr Schneider, bitte geben Sie noch heute eine kurze schriftliche Rückmeldung mit folgenden Inhalten an unseren Zulieferer in Leeds!

- Ansprechpartner dort: Mr Fuller
- Bestätigung unserer telefonischen Bestellung von heute Morgen
- Änderung: statt 50 Plakate der Gruppe *The Beauties* bitte 100 schicken – die Nachfrage hier ist größer als erwartet!
- Bei einem Mengenrabatt von 10 % auf die Listenpreise weitere bedeutende Aufträge in Aussicht stellen!
- Pünktliche Lieferung dringend erforderlich, da bereits Bestellungen von Kunden vorliegen; spätester Liefertermin: 20. August!
- Zahlungsbedingungen: 30 Tage ab Rechnungsdatum oder abzüglich 2% innerhalb von 10 Tagen – wie vereinbart
- Hoffnung, dass unser Auftrag wieder zu unserer vollsten Zufriedenheit ausgeführt wird
- Höflicher Schlusssatz

Benutzen Sie dafür ein Extrablatt, das Ihnen von Ihrer Schule bereitgestellt wird.

Lösungshinweise



Die folgenden Lösungshinweise verstehen sich als Vorschläge. In Fällen, in denen weitere Lösungen denkbar sind, die hier nicht aufgeführt sind, hat die Lehrkraft in eigener Fachkompetenz zu entscheiden.

Aufgabenteil A1 – Hörverstehen

20 Punkte

Worksheet 1: Arranging an interview

(5 Punkte)

 Telephone Memo 	
1 Company	<i>Music Xpress Ltd., Sheffield</i>
2 Person responsible in personnel department	<i>Peter Hutchins</i> (1)
3 No answer to application! Reason?	<i>mistake in mailing process</i> (1)
4 Interview: when exactly?	
Date:	<i>(Friday) 15th June</i> (1)
Time:	<i>3:30 pm</i> (1)
5 Anything else required?	<i>certificates</i> (1)

Tapescript zu Worksheet 1:

(R. = Receptionist; S. = Stefan Schneider; H. = Peter Hutchins)

R.: Good afternoon, Music Xpress Ltd., Monica Trevor speaking. How can I help you?

S.: Good afternoon, Ms Trevor. Well, I'm calling because I have a few questions about my application that I sent to your company a couple of weeks ago.

R.: Oh, one moment please, I'll put you through to the personnel department.

[internal dialling tone]

H.: Good afternoon, personnel department, Peter Hutchins speaking. What can I do for you?

S.: Good afternoon. My name is Schneider, Stefan Schneider, and I'm calling to enquire about my application. I was wondering if you got my letter of uhm May the 25th because I haven't received a reply yet.

H.: Oh, well, let me see. Could you repeat your name, please?

S.: Stefan Schneider.

H.: OK. I'll check that in my computer. [keyboard clicking] Ah, yes, here you are. Now then, let's have a look. I can confirm that we got your letter three weeks ago and that our reply was posted to you on June the 9th. So it's a bit of a surprise to me that you haven't received it yet. I'm terribly sorry, but there must have been a mistake in the mailing process somewhere. The reply may have got lost in the post. But actually, from what I can see on my screen that we did in fact invite you to an interview.

S.: Oh, really? That's fantastic!

H.: So I guess you're still interested?

S.: Yes, Sir, I certainly am.

H.: Great. So let's fix an appointment, shall we? I'll get my diary. Right, we have a number of interviews next week on Tuesday, Thursday and on Friday. Would Thursday morning, uhm the fourteenth that is, be convenient?

S.: One moment, please, let me think now. In the mornings I attend a language course, so could I come in the afternoon?

H.: Well, I'm afraid Thursday afternoon is unfortunately not possible, but Friday at half past three would fit in nicely.

S.: Friday, the fifteenth of June? That's fine with me.

H.: OK, Mr Schneider. Oh; just one more thing. You've already mentioned some interesting things in your CV. However, we're also interested in further skills you might have, such as uhm word processing. Could you please send any certificates you've got to me?

S.: Sure, Mr uhm?

H.: Hutchins, that is H U T C H I N S.

S.: OK, Mr Hutchins. I'll send that off as soon as possible. Thank you very much and goodbye.

H.: You're welcome. Goodbye, Mr Schneider.

Worksheet 2: Asking the way

(6 Punkte)

8	a park
	a school
	a restaurant
4	a bank
	a shopping mall
	a pedestrian crossing

	a church
2	a monument
7	Music Xpress Ltd.
6	a leisure centre
	a football ground
3	a shop for cheap things

Tapescript zu Worksheet 2:

(S. = Stefan Schneider; P. = person on a street in Sheffield)

[a bit of traffic background noise]

S.: Excuse me, please. Could you help me?

P.: Hello, young man. What's up?

S.: Well, I'm looking for the quickest way to get to Music Xpress Ltd. I've got a job interview there in three quarters of an hour. So I'm rather in a hurry.

P.: Music Xpress? You're lucky. I just passed that on my way back from work. My first advice, young man, would be to take a taxi. Over there, on your right, there are lots of taxis waiting for you. They'll take you across the steep hills north of Leith Street in next to no time at all.

S.: Taxis? Oh, I'm afraid I can't afford one. What about public transport?

P.: No chance! There's been an accident right at the crossroads of George and Dundas Street. For you, I'm afraid, it's a walk.

S.: A walk?

P.: Yes, my dear. It's a bit complicated, but don't worry. If you hurry, you can still make it in time. First of all, go down Princes Street past the high building on your left, which is the NatWest Bank, until you get to the bus stop. On the corner of Princes Street and The Mound, there's no pedestrian crossing, so you have to take the subway. Where you come out again, there's the so-called 'One-Pound-Shop'. Go straight on and follow Princes Street to the next turning on your right. Turn right there and go along this street. Cross George Street, the next big street, and walk past Wilberforce Column with a statue of William Wilberforce, on your right, till you get to Queen Street. There, you must turn right. Go a bit further on until you get to Dundas Street. Turn left at the crossroads and go along Dundas Street. Stay on that road and go straight on. You'll go past Georgie's Gymnasium on your right.

S.: A school, you mean?

P.: I'm afraid you're not quite right. It's Sheffield's most recent indoor fitness and games club.

S.: Oh, I see. Is it still a long way to go from there?

P.: Don't worry, you've almost made it when you've got there.

Go straight on until you reach Victoria Gardens with its beautiful lawns on your left. At the next crossroads still go straight on and follow the street that slightly turns to the right, and keep going. Then take a sharp turn to the right and right ahead, on your left, you'll see the blue building of Music XPress.

S.: That sounds rather complicated, but I am sure I'll make. Thank you very much.

P.: You'd better hurry as quickly as you can. Wish you the best of luck for your interview.

S.: Thank you.

[footsteps fading out]

Worksheet 3: Job interview

(9 Punkte)

MUSIC XPRESS LTD INTERVIEW FORM	
Applicant's name:	<i>Mr Stefan Schneider</i>
Applying for current vacancy as:	<input type="checkbox"/> office cleaner <input checked="" type="checkbox"/> member of office staff (1) <input type="checkbox"/> junior personnel manager <input type="checkbox"/> studio manager
Schools attended:	<ul style="list-style-type: none"> • secondary school (0,5) • commercial school (0,5)
Reasons for school change:	<ul style="list-style-type: none"> • poor results in maths and science (1) • family moved (house) to Kronach (1)
Reasons for applying:	<ul style="list-style-type: none"> • chance to listen to new releases (1) • 50 percent staff discount (1) • friend Cindy lives nearby (1)
Future plans:	<ul style="list-style-type: none"> • run a studio (1) • organize beach parties (in the south) (1)

Tapescript zu Worksheet 3:

(S. = Stefan Schneider; H. = Peter Hutchins)

H.: Good afternoon, Mr Schneider. Please take a seat.

S.: [breathlessly] Thank you very much, Sir.

H.: I hope it wasn't too difficult for you to find your way here?

S.: [still trying to catch his breath] Oh no, no, it wasn't.

H.: Well, thank you for coming at such a short notice and showing such interest in the position of an office clerk. My name is Peter Hutchins, junior manager of our Personnel Department. We had the pleasure of talking with each other over the phone the other week, didn't we?

S.: Yes, we did, and thank you very much again for inviting me to this interview.

H.: It's a pleasure. Let's start with a few questions. First of all, I'd like to know a bit more about you, maybe your school career and so on. Uhm, could you tell me why you changed from a secondary school to a commercial school?

S.: Yes, of course. Well, at the age of eleven, I started attending a secondary school in Munich, Germany. I must say I really liked life at that school in Munich. I think it was in year 7 or 8, when my results in maths and science started to become rather poor. That's why I wanted to change schools anyway. And on top of that the next year our family moved from Munich to Kronach in northern Bavaria.

H.: I see. Let's move on a bit: Why actually did you choose to apply for this particular job with Music Xpress Ltd?

S.: Well, working in a music company like yours would really be a dream come true. Day in – day out, the latest releases of the leading artists around the world would be at my fingertips. I could listen to my favourite group, the "Green Eyed Pears," before anyone else can. And there's something else, which I've learned from your website. You'd be prepared to grant a generous staff discount of 50 per cent on all mp3 downloads. Half the price for employees, which is more than I could have hoped for. And what's most important to me - my friend Cindy lives in Greenwood.

H.: That's near here, isn't it?

S.: Yes, it is: It's a village in Derbyshire, just 12 miles from here.

H.: Aha. I've got just one more question for now, Mr Schneider. What do you see yourself doing in five years' time?

S.: In five years' time, that would be in the year two thousand and twelve, wouldn't it? I hope I will have succeeded in running a studio of my own. Alternatively, I'd like to organize parties in a country with lots of sun and miles of sandy beaches.

H.: Very interesting, because we have some vacancies in our branches in Spain and Italy. Whereabouts would you like ... [fade out]

Aufgabenteil A2 – Leseverstehen

30 Punkte

Task 1: Note taking

(18 Punkte)

Notizen zum „Einkaufszentrum Meadowhall“	
1. Sheffield	
frühere Bedeutung als:	<ul style="list-style-type: none"> • (boomender) Industriestandort (1)
Bedeutungsverlust aufgrund:	<ul style="list-style-type: none"> • Automatisierung der Fertigung (1) • Rezession in GB (1)
2. Meadowhall	
geographische Lage in Sheffield:	<ul style="list-style-type: none"> • in der <u>Nähe</u> des Zentrums (1) (3 Meilen außerhalb)
vorherige Nutzung des Geländes:	<ul style="list-style-type: none"> • (Standort eines) Stahlwerkes (1)
Eignung des Geländes für ein Einkaufszentrum wegen:	<ul style="list-style-type: none"> • günstiger Verkehrsverbindungen (1) • (vergleichsweise) weniger Einkaufsgelegenheiten in Sheffield (1)
Anzahl möglicher Kunden im Einzugsgebiet:	<ul style="list-style-type: none"> • 8,2 Millionen (1)
durchschnittliche Verweildauer der Kunden:	<ul style="list-style-type: none"> • 224 Minuten (1)
Besucherzahl bis 14. 09. 1990:	<ul style="list-style-type: none"> • 1 Million (1)
gegenwärtige Anzahl von Geschäften:	<ul style="list-style-type: none"> • 305 (1)
momentane Anzahl von Angestellten:	<ul style="list-style-type: none"> • 13.500 (1)
besondere Werbeaktionen:	<ul style="list-style-type: none"> • Menschen als Schaufensterpuppen (1) • Modeschauen (1) • Auftritte von Prominenten (1)
Auszeichnung mit einem Umwelt-Preis für folgende Leistungen:	<ul style="list-style-type: none"> • Solarheizung (1) • Werbung für ÖPNV (1) • (2000 t) Abfallrecycling (1)

Task 2: Multiple matching (je 1 Punkt)

(7 Punkte)

<i>Grab A Bag</i>	9
<i>Granny's Delight</i>	6
<i>Carat</i>	8
<i>Pugs and Kisses</i>	4
<i>Monophone</i>	10
<i>Abacho</i>	1
<i>Body Care</i>	5

Task 3: True or false (je 1 Punkt)

(5 Punkte)

<i>Stefan, your statement is ...</i>	<i>right.</i>	<i>wrong.</i>
Two new stores specialize in foreign products.	X	
Two new food stores have started their businesses.		X
Two new stores are run by new bosses.		X
Two new stores will open soon on the Ground Floor.		X
Two new stores offer services but no products.	X	

Aufgabenteil B – Overall Language Proficiency

20 Punkte

Task 1: Multiple choice (je 1 Punkt)

(14 Punkte)

Dear Tony,

Many thanks for your last letter. It's nice to know everything is going well in your life. I don't know if I (**told** / said / tell) you but I have got a great job in Music World, a shop in the *Meadowhall* shopping centre in Sheffield.

I (am / was / **have been**) there since the beginning of the month and the job is great: My boss is a young guy (whose / who / **who's**) only five years older (as / **than** / from) me – I really like him. I am having lots of (interest / **interesting** / interested) experiences and I really enjoy (talk / to talk / **talking**) to the customers here – their Yorkshire dialect is lovely to listen to! (All / **Everyone** / Everything) is so friendly to me.

Yesterday something really extraordinary (**happened** / has happened / had happened). I was standing behind the counter when all of a sudden I saw my old friend Traudi next to the Folk Music section. Just imagine – she's got a job as an au pair in a family in Sheffield. It really is a small world! She had never mentioned to anyone back in Kronach that she (will / wanted / **would**) go to England to improve her English! She seems (being / be / **to be**) quite happy in her 'new' family: The children she looks (**after** / with / for) are very nice. She is usually so busy with the kids that she doesn't have (some / **any** / no) time to go shopping in *Meadowhall*. So we were really lucky to have met! Anyway, she likes the family so much that she is thinking of staying there for another six months. If she (will stay / would stay / **stays**) so long, her English really will be good! Well I must stop now, and get my beauty sleep! I (write / wrote / **'ll write**) to you again when I have more time next weekend.

Very best wishes,
Stefan

Task 2: Gap filling

(6 Punkte)

- certainly (1)
- attractions (1)
- choice (1)
- many (1)
- these (1)
- recorded (1)

Aufgabenteil C –Productive Skills

30 Punkte

Vorschlag I (Task 1: Writing a formal letter + Task 2: Writing an informal letter)

oder

Vorschlag II (Task1: Telling a story + Task 2: Writing a formal letter)

Freie Textproduktion ermöglicht viele verschiedene richtige Lösungen, so dass keine Musterlösungen vorgegeben werden können. Stattdessen werden Bewertungskriterien festgelegt, die von allen Korrektoren angelegt werden sollen. Dazu dient das untenstehende Bewertungsschema, das - in Anlehnung an die Notenstufen - die zu erwartenden Leistungen sechsmal abgestuft definiert und diesen Definitionen eine bestimmte Bandbreite von Punkten zuordnet.

Die Definitionen charakterisieren jeweils die schriftliche **Gesamtleistung**, die sich im Wesentlichen aus den folgenden Einzelaspekten zusammensetzt:

- ▷ Ausführung der gestellten Aufgabe (*task achievement*),
- ▷ sprachliche Korrektheit (*accuracy*),
- ▷ Wortwahl und Angemessenheit des Ausdrucks (*range and appropriacy*).

Punkte	Definition der Leistung
Task 1/2: 18 – 16 Task 1/2: 12 – 11	Die Aufgabe ist vollständig gelöst. Der Text ist sofort verständlich und flüssig lesbar. Orthographie und Strukturegebrauch sind überwiegend korrekt; Wortwahl und Redewendungen sind dem Anlass gemäß gewählt und im Wesentlichen idiomatisch verwendet.
Task 1/2: 15 – 13 Task 1/2: 10 – 9	Die Aufgabe ist vollständig gelöst. Der Text ist verständlich und erfüllt seinen Zweck. Zwar wird der Lesefluss gelegentlich durch kleinere, aber nicht sinnstörende Fehler unterbrochen. Ein vielfach erfolgreiches Bemühen um situationsadäquate und idiomatische Ausdrucksweise wird deutlich.
Task 1/2: 12 – 11 Task 1/2: 8 – 7	Der Text erfüllt seine Hauptfunktionen, auch wenn die Aufgabe nicht in allen Einzelheiten vollständig ausgeführt ist. Orthographie, Strukturen- und Wortgebrauch sind nicht fehlerfrei, erfordern aber kaum Rekonstruktionsleistung vom Leser. Ansätze zu situationsadäquater idiomatischer Ausdrucksweise sind erkennbar.
Task 1/2: 10 – 9 Task 1/2: 6 – 5	Der Text kann seinen Zweck erfüllen, auch wenn die Aufgabe nicht ganz vollständig ausgeführt ist. Er enthält gelegentlich den einen oder anderen sinnstörenden Fehler. Aber auch nicht sinnstörende Fehler treten gehäuft auf und verlangsamen die Lektüre. Ansätze zu situationsadäquater idiomatischer Ausdrucksweise sind kaum zu erkennen.
Task 1/2: 8 – 6 Task 1/2: 4 – 3	Der Text erfüllt seinen Zweck kaum mehr. Eine hinsichtlich Wortschatz und Strukturen stark von der Muttersprache geprägte unidiomatische Ausdrucksweise behindert den Lesefluss erheblich. Das Gemeinte ist an etlichen Stellen nicht verständlich und muss vom Leser mühsam rekonstruiert werden.
Task 1/2: 5 – 0 Task 1/2: 2 – 0	Der Text erfüllt seinen Zweck nicht mehr. Er enthält, wenn überhaupt, nur rudimentäre Satzstrukturen und/oder ist nur noch mit Fantasie vom Leser zu entschlüsseln.

Notenschlüssel:

Punkte:	Note:
100 – 85	1
<85 – 70	2
<70 – 60	3
<60 – 50	4
<50 – 33	5
<33 – 0	6